

Ealing's LSP Executive Board

Title of report: Young People with Learning Disabilities into employment

Date of meeting: 16 July 2018

Report author & Lead Board Member: Garry Phillips, CEO West London College

Summary

At the April meeting it was discussed and agreed that the project should progress and have a clear plan of action for the partners to move forward with, to ensure a combined and joined up approach to addressing the needs of young people.

The LSP agreed to the following aim and objectives;

Aim; Employer Engagement: 16 – 25 year olds with learning disabilities into employment:

Objectives;

- To have at least 75% of young people aged 16-25 (learning disabilities) where reasonable adjustments can be made to progress onto further or higher education and or employment
- To have an LSP pledge that all partners sign up to in relation to support and enable those young people aged 16-25 for whom reasonable adjustments can be made to be offered placements, internships and/or employment
- That LSP partners agree to sign up to good practice in relation to procurement processes to actively encourage suppliers or regeneration projects to participate in supporting young people of age 16-25 year olds for whom reasonable adjustments can be made, similar to those requirements under section 106 under apprenticeships.
- To provide a guarantee of IAG for all young people from year 7 - 8 providing clear aspirations and expectations ensuring that they are being prepared ready for work and independence.
- To establish those youngsters aged between 16-25 whom are not in education, employment and training to ensure that they are brought closer to the workplace and independence.
- To provide the LSP with an implementation / project plan that is supported by

LSP partners and has key performance indicators, milestones and outcomes that are monitored in every LSP meeting.

Context

This initiative is designed to address the following outcomes;

Outcome 1: A growing economy creates jobs and opportunities for Ealing residents to reduce poverty and increase incomes and skills

Outcome 4: Residents are physically and mentally healthy, active and independent
The Board highlighted the following challenges emerging from these outcomes:

It has proved challenging to coordinate diaries with key parties that are keen to engage with the project, due to a host of reasons and priorities.

It is therefore important, to ensure that the project gains traction, that a draft plan is developed and then submitted to the LSP for partners to then amend and sign up to in line with the key aims, objectives and outcomes..

Recommendations

That WLC and LBE draft an implementation plan and ask colleagues and partners to sign up to the plan.

That the colleagues and partners then sign up to and allocate themselves to a strand and action points

That this plan is then presented and to and monitored by the LSP from September 2018

Background

The project is designed to provide a clearer pathway into employment and skills through a coordinate approach. The approach will offer access to impartial Information, Advice and Guidance for carers, courses and jobs.

Supporting supported internships and work placements.

Outcomes

The intended outcomes are to increase the number and percentage of 16-25 year olds with learning disabilities where reasonable adjustments can be made to progress onto further or higher education and / or employment and, where practicable and appropriate, to be independent.

Targets

- The targets will be formulated in the implementation / project plan to ensure

we draw on the current data sets and have a solid foundation / baseline to work from.

- The other target is to establish the missing data sets or records in relation to the volumes/numbers and percentages of 16-25 year olds with SEN / LLDD and to track their progress and outcomes.